Northern Panhandle Head Start, Inc.

Engaging Young Children and their Families in a Comprehensive Early Childhood Development Program
Annual Administrative Report 2014-2015

“Celebrating 41 Years of Quality Service”
A Message from the Executive Director

As most of you know by now this will be my last Annual Report as the Executive Director for Northern Panhandle Head Start, Inc. I ponder what could I write about, what information could I share that would put the spotlight on a National treasure (my opinion) called “Head Start”. Nationally Head Start is celebrating 50 years of providing comprehensive early childhood program to America’s most vulnerable children.

Northern Panhandle Head Start is celebrating 41 years with many accomplishment and successes. I have been honored to lead a program that builds on the strengths of families and children as they prepare for school and lifelong goals. A program that recognizes that highly qualified staff is key to achieving the mission and vision of organization. Staff that understands healthy relationships with the families and communities is crucial to the well-being of our children.

Head Start is a hand up, not a handout. Head Start is a belief system, an early intervention program, where everyone is welcome, where diamonds in the rough become bright sparkling stars, where children and families can reach their full potential. Children with Head Start experience are more likely to start kindergarten healthy, ready to learn and less likely to be connected to the Juvenile system. Family engagement is an integral part of the fabric that makes Head Start so important, unique to many and their communities.

Thank you Head Start for all that you do. I wish my successor Cathy Williams much joy and success.

Life’s most persistent and urgent question is:
“What are you doing for others?”
-Martin Luther King, Jr

Sankofa ~ Marlene Midget, B.A., Executive Director

Northern Regional Jail Partnership

During the 2014-2015 year Northern Panhandle Head Start has offered three, twelve week sessions of the InsideOut Dad curriculum from the National Fatherhood Initiative at the Northern Regional Jail. A total of thirty-one men signed up for the class and twenty men attended at least one session. There have been three graduates from the program this year. NPHS also offers trainings throughout the year to the jail’s general population on a variety of topics which have included child abuse and neglect, healthy relationships, job skills, and reintegration.

~ Aric McCreary, Early Head Start Father Advocate

Well Baby Visits

The EHS Nurse and Parent Educators work with mom-to-be on all aspects of the pregnancy. Prenatal mothers are seen within the first 10 days of enrollment and we stress the importance of prenatal care. Our goal is to keep both mom and baby healthy. Once the baby is born the EHS Nurse completes a follow-up visit with mom and baby within 14 days of birth. Our EHS Parent Educators continue to monitor mom during home visits with the baby. Any assistance and information that mom may need is provided throughout the pregnancy and thereon as needed.

~ Susanne Whipkey, LPN, Health/Nutrition Coordinator
Program Information
Report Outcomes for
2013-2014
(Information compiled from the most recent
PIR 2013-2014 and enrollment data from the
same period. Compiled by Cher McKeever,
ERSEA & Information/Technology Coordinator)

Early Childhood Development
and Health Services ~
The annual Program Information Report (PIR) indicates that of the 507 children enrolled in Head Start during 2013-14, 86% were up to date on a schedule of preventative and primary health care and 72% completed a professional dental examination. Of the 172 children enrolled in Early Head Start for the same period, 99% of the children were up to date on a schedule of preventative and primary health care and 87% are up-to-date on a schedule of age-appropriate preventative and primary oral health care according to the state’s EPSDT schedule. Of the children enrolled in Head Start, 18% had an Individualized Education Plan (IEP) while 24% of the children enrolled in Early Head Start had an Individualized Family Service Plan (IFSP).

Enrollment ~
Head Start/Early Head Start Grantees are required to report the total number of children and pregnant women served during each month of the operational year. The cumulative enrollment during the period July 2013 - June 2014 for Head Start and Early Head Start was 100%, respectively. Of the 507 children enrolled in Head Start during 2013-14, enrollment eligibility types were 15% enrolled based on public assistance, 58% were enrolled based on 100% federal poverty guidelines or below, 8% were over-income, 5% were enrolled based on foster care with 7% based on homelessness, and 7% were enrolled based on incomes between 100% & 130% of the federal poverty guidelines.

Of the 172 children and 19 pregnant women enrolled in Early Head Start during the same period, 14% were enrolled based on receipt of public assistance, 64% at or below 100% of the federal poverty guidelines and 6% were enrolled based on foster care eligibility with 7% based on homelessness, 4% based on over-income eligibility, and 5% were enrolled based on incomes between 100% & 130% of the federal poverty guidelines.

Annual Budget ~
The Head Start and Early Head Start program received $5,011,437 to provide services for pregnant women and children ages birth to 5 during the operating period of July 1, 2013 – June 30, 2014. The non-federal share (or local in-kind match) was $1,252,859. Maternal Infant Health Outreach Worker (MIHOW) program (Ohio County) received $88,000 to operate during the same period.

Federal Review Outcomes ~
A triennial review is performed by the Administration for Children and Families (ACF) as part of a regulatory monitoring process of Head Start Programs. The most recent onsite monitoring review was conducted November 25-30, 2012. Based on the information gathered by the federal review team, it was determined that NPHS Inc., operating both a Head Start and an Early Head Start program, was in compliance with all applicable Head Start Performance Standards, laws, regulations and policy requirements. Accordingly, no corrective action is required at this time.

Fiscal Audit ~
The annual independent audit was performed by Zeno, Pockl, Lilly and Copeland, A.C. – Certified Public Accountants and Consultants of Wheeling, WV. This audit was conducted in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. In accordance with the Government Auditing Standards, the report dated February 27, 2015 stated that there were no finding related to the financial statements or material weakness/significant deficiencies in the financial statements or Federal awards for the fiscal year ending June 30, 2014.

The audit included the following statement of activities for Fiscal Year ending June 30, 2014:

<table>
<thead>
<tr>
<th>REVENUE</th>
<th>$$5,011,437</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Assistance</td>
<td>5,011,437</td>
</tr>
<tr>
<td>MIHOW Grant</td>
<td>65,994</td>
</tr>
<tr>
<td>E-Rate</td>
<td>5,251</td>
</tr>
<tr>
<td>Private Grants &amp; Contracts</td>
<td>87,150</td>
</tr>
<tr>
<td>Interest &amp; Dividends</td>
<td>7,743</td>
</tr>
<tr>
<td>Pre-K collaborative contracts</td>
<td>163,291</td>
</tr>
<tr>
<td>Unrealized gain on Invest</td>
<td>(4,424)</td>
</tr>
<tr>
<td>Food Basket donations</td>
<td>6,432</td>
</tr>
<tr>
<td>Other Federal grants/</td>
<td>189,437</td>
</tr>
<tr>
<td>donations</td>
<td></td>
</tr>
<tr>
<td>In-kind revenue</td>
<td>1,050,375</td>
</tr>
<tr>
<td>Total Revenue</td>
<td>6,591,534</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>EXPENSES</th>
<th>$$6,026,789</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program</td>
<td></td>
</tr>
<tr>
<td>Administration</td>
<td>558,652</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>6,585,450</td>
</tr>
</tbody>
</table>

~ fiscal data compiled by Cathy Williams, B.S., MSSL, Fiscal Manager

Approved Budget Head Start and Early
Head Start 7/1/13 - 6/30/14

- Personnel
- Fringe Benefits
- Other
- Contractual
- Supplies
- Equipment

6% 3% 0%
9% 28% 54%
**Child Development Outcomes & School Readiness**

*School Readiness Goals* are determined by analyzing data collected throughout the year by education, health, nutrition, mental health, disabilities, and social services Content Area Experts. The results of the data identify strengths and areas of improvement needed to help staff in preparing children for Kindergarten and also determines the focus of the 2015-2016 School Readiness Goals.

**Head Start** (serving children ages 3-5) School Readiness for children is defined as the progress children demonstrate in the five domains of Social-Emotional, Language and Literacy, Approaches to Learning, Cognition and General Knowledge, and Physical Health and Development. The Creative Curriculum and West Virginia Early Learning Standards Framework guide teachers in planning learning experiences that *promote growth in these domains.*

The WV Pre-K Child Assessment Scoring System is the ongoing assessment tool used to evaluate children’s daily accomplishments. Teachers plan individualized, developmentally appropriate activities to meet each child’s needs.

Children’s progress from fall to winter of 2015 is noted in the chart below. Spring 2015 results will be analyzed in June.

<table>
<thead>
<tr>
<th>WV Pre-K Child Assessment Scoring System (Scores range from 1-5)</th>
<th>Fall to Winter % Gain</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math/Science</td>
<td>1.8 &gt; 2.6</td>
</tr>
<tr>
<td>Social Emotional/Social Studies</td>
<td>2.4 &gt; 3.4</td>
</tr>
<tr>
<td>Language/Literacy</td>
<td>2.0 &gt; 2.8</td>
</tr>
<tr>
<td>Physical Health &amp; Development</td>
<td>2.3 &gt; 3.4</td>
</tr>
</tbody>
</table>

All tools and curriculum are aligned with the Head Start Child Development and Early Learning Framework and the WV Pre-K Early Learning Standards.

Classroom Assessment Scoring System (CLASS) measures the interactions between teachers and students in the domains of Emotional Support, Classroom Organization, and Instructional Support. To increase scores in Emotional Support and Classroom Organization the program uses self-regulation strategies from Conscious Discipline. To increase scores in Instructional Support training on Math and Science is planned for August 2015.

<table>
<thead>
<tr>
<th>CLASS Scores 2014-2015 (Scores range from 1-7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emotional Support</td>
</tr>
<tr>
<td>NPHS Scores 2014-2015</td>
</tr>
<tr>
<td>National Overview of CLASS Scores in 2014 (Mean)</td>
</tr>
</tbody>
</table>

~ Cheche Price, M.S., Education/Training Manager

*It’s a chance for my child to get an education. Ari has been able to learn and socialize. We have moved from our hometown and we do not know many people. Preschool was too costly and without Head Start I do not feel my daughter would be ready for kindergarten.*

**Early Head Start** (serving pregnant women and families with children ages birth to three) The Early Head Start program is fortunate enough to have active partners throughout the service area that enhances the quality of comprehensive services.

During the 2014-2015 School Year EHS enrolled 16 prenatal moms. Of the 16 enrolled 11 moms have delivered healthy babies and have received a postpartum visit and diaper bag filled with goodies from the EHS Nurse, Cindy Yahn. The newborns have remained enrolled in the EHS program thus far. One prenatal mom is not due until June 2015. Only 4 of 16 prenatal moms enrolled this program year have dropped out prior to the delivery.

The Trails Van is a program through the Child Care Resource Center that comes to the center once a month and allows our staff to borrow books and toys for our children to enjoy. This is a valued service that is provided to our program. It gives the teachers a chance to consistently rotate in new toys to create more experiences for the children.

**Head Start has helped me so much, having custody of my 3 young grandchildren. Head Start is an extension of home and it helps me help the children on the path of learning and help them to grow into the well rounded children ready to go into public school and be ready to blossom with a sense of pride and self-respect. Thank you so much!**
Early Head Start School Readiness Goals data shows a growth in all domains from Fall 2014 to Spring 2015.

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Fall 14/15 to Spring 14/15 Growth</th>
<th>Fall-Spring</th>
<th>Total Domain</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Social/Emotional Development:</strong> Children will develop and sustain significant and secure relationships with parents and caregivers. D.2</td>
<td>84.9% 92.8% 89.6%</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td><strong>Social/Emotional Development:</strong> Children will begin to express emotions, wants and needs by using age appropriate skills. D.1, 3</td>
<td>78.6% 87.1% 87.9%</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td><strong>Cognition &amp; General Knowledge:</strong> Children will engage in learning opportunities through the context of relationships and routines. D.12, 13</td>
<td>88.6% 93.1% 93.6%</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td><strong>Cognition &amp; General Knowledge:</strong> Children will use their senses to explore and notice their environment. D.11d.e, 14b</td>
<td>85.6% 92.4% 92.9%</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td><strong>Language &amp; Literacy:</strong> Children will be provided an environment rich with language in order to develop communication skills. D.9, 10</td>
<td>74.3% 81.9% 79.2%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td><strong>Language &amp; Literacy:</strong> Children will engage in literacy experiences. D.8, 9, 10</td>
<td>77.5% 85.4% 82.9%</td>
<td>7%</td>
<td></td>
</tr>
<tr>
<td><strong>Physical Health &amp; Development:</strong> Children will experience healthy food choices and engage in age appropriate physical activity with consistent routines and nurturing relationships. D.2,4,5,6,7,12</td>
<td>85.9% 93.4% 90.3%</td>
<td>5%</td>
<td>8%</td>
</tr>
<tr>
<td><strong>Physical Health &amp; Development:</strong> Children will engage in daily routines that establish appropriate hygiene practices and safety. D.1c, 3a</td>
<td>77.6% 88.9% 87.1%</td>
<td>12%</td>
<td></td>
</tr>
<tr>
<td><strong>Approaches to Learning:</strong> Children will engage in play that promotes imagination, exploration, and interactions with objects and people. D.2, 3, 14</td>
<td>80.3% 89.5% 87.6%</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td><strong>Approaches to Learning:</strong> Children will participate in play that promotes initiative, curiosity, persistence, and attentiveness. D. 11</td>
<td>87.6% 93.4% 94.2%</td>
<td>8%</td>
<td></td>
</tr>
<tr>
<td><strong>Approaches to Learning:</strong> Children will express ideas and feelings through creative play. D.3, 14</td>
<td>75.6% 86.2% 85.5%</td>
<td>13%</td>
<td></td>
</tr>
</tbody>
</table>

The 2014-2015 school year has shown children’s progress in all developmental areas. This chart below outlines the total growth for children in the Early Head Start program over three of the four reporting checkpoints.

- Jackie Bell, M. Ed., Early Head Start Manager
**Family and Community Engagement**

**Family Involvement:** Parent Meetings and Trainings- parents participate in monthly center parent meetings to discuss classroom activities, plan educational community outings and offer suggestions to enhance the program, as well as to socialize with one another. NPHS also offers trainings/workshops for parents based on their input and expressed interests. Additionally, based on staff participation on many local committees, community-wide issues can be discussed among the parent groups. Examples have included: Child Abuse & Neglect, Basic First Aid, Nutrition, Harmony House, YWCA, Sexual Assault Help Center, Substance Abuse and Treatment Options, Hancock County Savings Bank, WesBanco Bank, Budgeting, and Healthy Lifestyles. The staff also works individually with parents, as needed, on such issues as: Resume’ writing, Job Interview Tips, Domestic Violence prevention, obtaining a Driver’s License, and obtaining a GED, to name a few.

The success of our program depends on parent involvement:

As of April 17, 2015, 783 volunteers (parents and family members) have provided 63,647.52 hours collectively! Parents have participated in Policy Council, Administrative Planning, Self-Assessment, and interviews of potential employees.

Family Activity Night (FAN) provides families with the opportunity to come together, have a healthy meal, and interact in activities that focus on a centralized theme. To date, 828 children and their family members have participated (inclusive of 3 events.) In October 2014, the theme was, HealthyCHILD. The consultants from HealthyCHILD attended the various FANs and discussed the services they offer. The January 2015 theme was, “Family Bonding.” In March 2015 theme was, “CHOOSY” and “I’m Moving, I’m Learning,” which focused on interactive activities for the family, healthy meals and intentional movement designed around Choosy and the I Am Moving, I Am Learning Curriculum.

Four parents had the opportunity to attend the West Virginia Head Start Association Fall Training Conference held in November of 2014, in Charleston, WV. All parents reported that they gained a lot of knowledge and returned to share this information with Policy Council members.

One parent also had the opportunity to attend the West Virginia Head Start Association Spring Training Conference held in March of 2015, in Charleston, WV. This parent also reported that they gained a lot of knowledge and returned to share this information with Policy Council.

**Community Involvement:** Head Start recognizes the importance of giving back to the community. In doing so, the parent committees in all five counties have committed to partake in community projects. Projects have included planting flowers at a local nursing home and making cards for the residents, collecting food and paper products for food pantries, volunteering at local soup kitchens, tending the gardens at North Park, collection of baby items for local organizations, clothing drives and community clean-up projects, to name a few.

**Community Partnerships:** are also vitally important to the success of the program. The agency is actively involved and participated in and/or sponsored events in conjunction with each of the 5 counties: **Ohio County:** Ohio County Early Childhood Interagency Committee (ECIC); Week of the Young Child, recognizing community people who make a difference in the lives of children; the Ohio County Partners in Prevention (PIP); WV Birth to Three/Partners in Early Intervention; Family Resource Network (FRN); Healthy Families/Healthy Children Coalition; Ohio County Substance Abuse Prevention Coalition; The Northern Panhandle Continuum of Care; Harmony House; Sexual Assault Help Center (SAHC); A Child’s Place - CASA; YWCA; WVDHHR Continuum of Care. **Brooke & Hancock Counties:** Brooke/Hancock Partners in Prevention (PIP); Hancock County Savings Bank; A Child’s Place - CASA; Family Resource Network (FRN.) **Marshall County:** Marshall County Partners in Prevention (PIP); Marshall County Family Resource Network (FRN); Marshall County Family Resource Center (FRC); A Child’s Place - CASA. **Wetzel County:** Wetzel County Family Resource Network (FRN). Ohio County partners with Grow Ohio Valley and Wetzel County partners with Grow Local, Go Local, which both are organizations that plant local community gardens and then educate the partners on how to maintain and harvest the gardens. The harvests are given to Head Start families.

**Through our partnership:** with the Northern Regional Jail, we are able to provide parenting education to incarcerated fathers.

---

*Janel Taylor, B.S., L.S.W. Family & Community Partnerships Coordinator*
Disabilities Services

NPHS’s goal in this area is to ensure that the developmental and social-emotional needs of each child are met and their families are supported and effectively included in the full range of program activities. Each child participates in a developmental and social-emotional screenings that are developmentally appropriate for young children ages birth through five. We use the results of these screenings to refer children to local area agencies who provide early intervention and special needs services. To date, 63 Head Start children (ages 3-5) have been identified for special education services from the county schools (Individualized Education Plan – IEP) while 48 children (under 3 years old) in the Early Head Start program are being served by West Virginia Birth to Three under an Individualized Family Service Plan (IFSP).

Mental health services are another critical area of a child’s developmental growth. A partnership with the University of Pittsburgh, Office of Child Development, the HealthyCHILD program offers classroom management support, individualized support for children and their families, training for staff, and specialized services related to positive behavior support. Currently, 13 families have been referred for individualized mental health services through the HealthyCHILD program. When a family with multiple children is referred, all of the children receive services and benefit from the services provided. These families include 12 Head Start children, 9 Early Head Start children and 1 prenatal mother.

Building the professional skills of the staff to support the disabilities and mental health services within our program is an on-going process based on the individual needs of the children. During this program year, all of our Head Start and Early Head Start staff members, including the management staff, were trained in Conscious Discipline. Conscious Discipline is a comprehensive social-emotional curriculum that is expected to have a changing impact on service delivery. The strategies in this program help parents and teachers create meaningful bonds with children. We have also trained parents on specific strategies during one-on-one Family Support Committee meetings.

Positive and engaging collaborations continue to support and strengthen the knowledge of community and professional services available for families. The coordinating staff attends IFSP meetings with West Virginia Birth to Three. This relationship has also served to provide leads (for preschool services) of children who do not qualify for county services but are looking for a placement for social interaction. In addition, the coordinating staff attend IEP meetings for children who are receiving services from the county schools. The goals of these meetings are to collaborate on the services being offered to the child for the best possible outcomes. The manager also participates in local Disabilities Committee meetings sponsored by the Family Resource Network.

~ Erin Roxby, M.A. Ed., Child Development/Disabilities Manager

Head Start has helped my boy with socializing. Helped my son with recognizing his speech problem.

Human Resources and Professional Development

Northern Panhandle Head Start is proud of their employees and their demonstrated expertise and professionalism required to work effectively with children and families. NPHS maintains and builds on their knowledge through ongoing professional development provided by in-house, local, regional and national trainings. The agency currently employs approximately 128 employees who all meet minimum qualifications including but not limited to:

- Head Start teachers meet the National Head Start Standards of 50% with bachelor degrees in Early Childhood Education. The remaining 50% have Associate Degrees in ECE.
- All teacher assistants acquire a Child Development Associate (CDA) within two years of hire.
- All Bus Drivers have a CDL and are WV State Certified yearly.
- All other staff have minimum qualification requirements from High School Diploma, to Social Work or Nursing Licensure to Master’s Degrees and relevant experience.
- All Early Head Start Infant Toddler Teachers must have an Infant Toddler CDA or higher.
- All Early Head Start Parent Educators have an Associate Degree or Home Visitor CDA or equivalent.
- All staff have individualized staff development plans and training which exceeds the 15 hours required by WV Child Care Center Licensing Regulations.

All employees receive intensive training (Pre-Service) at the beginning of the program year. New employees attend New Employee Orientation and New Employee Learning to familiarize and train them in what is required in their new position. All staff receive training throughout the program year and feedback regarding their performance.

~ Peggy Miller, B.A., Human Resources Manager

It has helped my grandson learn how to share and get along with other children. It has helped him with getting ready to go into kindergarten. It has helped me to help him and he has the sweetest teachers.
**Health and Nutrition Services**

"It takes a village to raise a child" is a common phrase used by members in a community. Northern Panhandle Head Start Health and Nutrition component incorporates this strategy when working with our families in the northern panhandle. Our goal is to educate parents/guardians concerning health issues plaguing our community, to improve a child’s overall health and nutritional make-up.

Focusing on the overall well-being of each child enrolled in the program is our goal. Health protocol includes involving parents/guardians in the decision making process for their children; establishing a medical and dental home; maintaining up-to-date health information in regards to physicals, immunizations, hemoglobin and lead testing; and biannual dental prophylaxis visits. Height, weight, hearing and vision screenings are completed by staff. Teaching parents/guardians to be advocates for their children is the key to each child’s successful development. Every family faces their own unique challenges and NPHS works diligently to bridge this gap by teaching and educating both the child and parents/caregivers. It is important to help families locate other available resources in their community for additional support. NPHS is currently working on an action plan to increase education on the importance of lead testing and the dangers of high blood levels in children to help improve overall lead testing statistics in the Northern Panhandle. Our goal is to do this by working with a local community agency that will provide a less invasive way for lead testing.

Nutritional services at NPHS centers are monitored by the WV Office of Child Nutrition. Menus are reviewed by licensed Dietician’s every month and include all the essential food groups. Each classroom receives age-appropriate meals based on the centers hours of operation. Breakfast consists of three food groups, lunch four food groups and snack two food groups this provides each child with up to 2/3 of their daily nutritional needs. Meals are served “family style” to enhance teaching and participation. Informational pamphlets, cooking experiences in the home/classroom and socializations are all part of the nutritional experience. Establishing healthy relationships between staff, parents/guardians and children are the links needed to enhance on-going growth of our nutritional program.

~ Susanne Whipkey, LPN, Health/Nutrition Coordinator

---

**Hello my name is Valerie Whetsell, this is my story.**

My name is Valerie Whetsell. I am married, have three grown children and 3 grandchildren, and this is my story. Head Start has been a staple in my family’s lives for the past 28 years. In 1986, I was a mom of three young children under the age of 7. My husband was laid off and we had just finished building our home. My 3 year old son was a handful; he could not control his temper, had a short attention span, had lacked social skills, and had many major behavior issues. I was losing my mind!

One day someone from Head Start knocked on my door and asked if I would like to sign up my children for Head Start. I had no idea this program existed. Through the year with Head Start, I had found that my son had a learning disability and ADHD. The teacher and the Head Start team began to work with me and my children. I began to understand that I was not alone and my son could receive help on all issues. After my son went to full day kindergarten, I decided to apply for a teacher assistant position.

With that being said I applied for a teacher assistant job with Head Start and have been working with this program for 25 years. Head Start pushed me to attain my Associates degree in Early Childhood, after which I attained my BA in Early Childhood. I am now doing what I have always wanted to do, teaching parents how to teach their children on Home Visits and in the classroom. Without this program and that first knock on my door, I could have been another statistic that fell through the cracks. THANK YOU HEAD START FOR ALL YOU HAVE DONE AND ALL YOU ARE STILL DOING FOR FAMILIES 😊

~ Valerie Whetsell, BA, Head Start Teacher
Individual Benefactors

+NPHS Inc. Board of Directors
*NPHS Inc. Employee

Dr. Stephen Bagnato
Ashley Benson*
John & Adele Bonassi
Owens L. Brown
Rosenita Brown
Joan Dayoub
Daniel & Pam Dudley
Rebecca C. Erbacher
Lynn & Vicki Flink+
Robert & Rebecca Herceg
Lori Jones
Michael E. Kelly
Ronald & Diana Kreitzer
Ardell Mayhugh*
Kevin & Teresa McGlinton
Paige Midget
Timothy & Marlene Midget*
David & Betty Miller*
Shirley Milton

+Thomas & Linda Myers+
+NPHS Staff*
Karen Pockl
Dr. Michael J. Pipo Jr.
Mary Pockl
Richard & Cheche Price*
Emmett R. Rice Jr.
Ruth J. Rice
Teresa C. Rice
Paul & Judith Romano
Erin Roxby*
Jamie Shaw
Matthew Sediiko
Samuel & Norma Smith
Reba Stead*
Hsinn & Janet Wang
Brendan Welsh+
Ronald & Eleanor White+
Alfred & Cathy Williams*

Foundations, Corporations & Organizations

Bordas & Bordas, PLLC
Boscov’s
Brown & Walker Consultants, LLC
Castleman’s Run United Methodist Church
The Cornerstone Group
DeFelice Brothers Pizza Inc.
Glen Dale Motor Company
H.E. Neumann Company
Hancock County Savings Bank
Hazlett, Burt, & Watson, Inc.
Kroger
Macedonia Baptist Church
Morning Star Baptist Church
National Equipment Company, Inc.
R & R Electric Company, Inc.

Rich & Shirley’s Quickprint, LLC.
Richardson Copy Concepts, Inc.
SD Industries
Target
Technology Services Group, Inc.
The Experience Ministry
The Ziegenfelder Company, Inc.
Wayman AME Church
Weirton Medical Center
Wheeling Nisshin Inc.
Zeno, Pockl, Lilly & Copeland A.C.
Board of Directors
Linda Myers, President
D. Kevin Coleman, Vice President
Eleanor White, Secretary
Brendan Welsh, Treasurer
Reverend Marcia Allen, Parliamentarian
Jeremy High
Vicki Flink

Policy Council
Kara Bellen, Chairperson
Cheryl Smith, Vice Chairperson
Lisa Burgess, Secretary
Amanda Armstrong, Treasurer
Tena Carraway, Parliamentarian

Administration
Marlene Midget,
Executive Director
Cathy Williams,
Fiscal Manager
Peggy Miller,
Human Resources Manager
Cheche Price,
Education/Training Manager
Marcy Evans,
Operations Manager
Erin Roxby,
Child Development & Disabilities Manager
Jackie Bell,
Early Head Start Manager
Erin Howard,
Monitoring & Compliance Coordinator
Janel Taylor,
Family & Community Partnerships Coordinator
Susanne Whipkey,
Health & Nutrition Coordinator

“The best teachers are those who show you where to look, but don’t tell you what to see.”
- Alexander K. Trenfor
Before Head Start, we were worried about our daughter’s growth and development. She has developmentally grown tremendously. Preschool is very expensive. Something that is not affordable for us. Head Start gave our daughter wonderful memories and an education.

“USDA Civil Rights Non-Discrimination Statement”

“The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual’s income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint form, found online at www.ascr.usda.gov/complaint_filing_cust.html, or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Adjudication, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410, by fax (202) 690-7442 or email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.”

Funded Enrollment

Early Head Start – 132 children birth to 3 years old and pregnant women.

Head Start – 435 children ages 3-5 years old.

MIHOW – 40 children birth to 3 years old and pregnant women.

Head Start Funding Source
United States Department of Health and Human Resources, Administrative for Children and Families, Administration on Children, Youth and Families, Office of Head Start
(report compiled in part based on the requirements of the Improving Head Start for School Readiness Act of 2007)

MIHOW Funding Source
The West Virginia Legislature – WV Department of Health and Human Resources

Mission Statement
Our mission is to provide a high-quality, family-focused program uniquely designed to prepare children for learning and life.

Vision Statement
“Building foundations for life-long growth and development”

Contacts
1 Orchard Road, Suite 1, Wheeling, WV 26003
304.233.3290 (phone) -- 304.233.3719 (fax)
1.877.732.3307 (toll free)
www.npheadstart.org -- info(npheadstart.org

(SPECIAL NOTE: The content of this report is not all inclusive of the activities undertaken by this agency, however, provides a brief overview.)